

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	40	3	9	23	5	8%	22%	57%	12%	55	60	
0004	MATH	MA	40	4	5	24	7	10%	12%	60%	18%	60	69	
0004	LANGUAGE ARTS	LA	40	5	7	22	6	12%	18%	55%	15%	56	61	
0004	SCIENCE	SC	40	4	4	27	5	10%	10%	68%	12%	54	58	
0004	SOCIAL STUDIES	SS	40	8	4	21	7	20%	10%	52%	18%	54	57	
0008	READING	RD	36	5	7	20	4	14%	19%	56%	11%	53	56	
0008	MATH	MA	36	7	3	17	9	19%	8%	47%	25%	56	61	
0008	LANGUAGE ARTS	LA	36	6	4	21	5	17%	11%	58%	14%	54	57	
0008	SCIENCE	SC	36	3	3	25	5	8%	8%	69%	14%	58	65	
0008	SOCIAL STUDIES	SS	36	6	6	16	8	17%	17%	44%	22%	54	57	
0011	READING	RD	25	2	5	14	4	8%	20%	56%	16%	56	62	
0011	MATH	MA	25	4	4	15	2	16%	16%	60%	8%	52	53	
0011	LANGUAGE ARTS	LA	25	4	3	14	4	16%	12%	56%	16%	53	55	
0011	SCIENCE	SC	25	0	5	16	4	0%	20%	64%	16%	60	68	
0011	SOCIAL STUDIES	SS	25	1	7	13	4	4%	28%	52%	16%	57	63	
Disaggregation: Students Without Disabilities														
0004	READING	RD	36	1	9	21	5	3%	25%	58%	14%	57	63	
0004	MATH	MA	36	3	4	22	7	8%	11%	61%	19%	62	72	
0004	LANGUAGE ARTS	LA	36	3	6	21	6	8%	17%	58%	17%	58	65	
0004	SCIENCE	SC	36	3	3	25	5	8%	8%	69%	14%	56	61	
0004	SOCIAL STUDIES	SS	36	7	4	18	7	19%	11%	50%	19%	55	60	
0008	READING	RD	33	4	6	19	4	12%	18%	58%	12%	54	58	
0008	MATH	MA	33	5	2	17	9	15%	6%	52%	27%	59	66	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities													
0008	LANGUAGE ARTS	LA	33	3	4	21	5	9%	12%	64%	15%	56	61
0008	SCIENCE	SC	33	3	2	23	5	9%	6%	70%	15%	59	66
0008	SOCIAL STUDIES	SS	33	5	4	16	8	15%	12%	48%	24%	56	62
0011	READING	RD	21	0	3	14	4	0%	14%	67%	19%	61	70
0011	MATH	MA	21	1	4	14	2	5%	19%	67%	10%	56	61
0011	LANGUAGE ARTS	LA	21	2	2	13	4	10%	10%	62%	19%	56	62
0011	SCIENCE	SC	21	0	1	16	4	0%	5%	76%	19%	64	74
0011	SOCIAL STUDIES	SS	21	0	4	13	4	0%	19%	62%	19%	60	69
Disaggregation: Students With Disabilities													
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	17	3	3	10	1	18%	18%	59%	6%	52	54	
0004	READING	M	RD	23	0	6	13	4	0%	26%	57%	17%	58	64	
0004	MATH	F	MA	17	3	2	11	1	18%	12%	65%	6%	56	62	
0004	MATH	M	MA	23	1	3	13	6	4%	13%	57%	26%	63	73	
0004	LANGUAGE ARTS	F	LA	17	3	3	8	3	18%	18%	47%	18%	56	62	
0004	LANGUAGE ARTS	M	LA	23	2	4	14	3	9%	17%	61%	13%	56	61	
0004	SCIENCE	F	SC	17	3	1	11	2	18%	6%	65%	12%	53	56	
0004	SCIENCE	M	SC	23	1	3	16	3	4%	13%	70%	13%	55	59	
0004	SOCIAL STUDIES	F	SS	17	4	3	7	3	24%	18%	41%	18%	52	54	
0004	SOCIAL STUDIES	M	SS	23	4	1	14	4	17%	4%	61%	17%	56	62	
0008	READING	F	RD	18	4	1	12	1	22%	6%	67%	6%	53	56	
0008	READING	M	RD	18	1	6	8	3	6%	33%	44%	17%	53	56	
0008	MATH	F	MA	18	4	1	10	3	22%	6%	56%	17%	55	60	
0008	MATH	M	MA	18	3	2	7	6	17%	11%	39%	33%	57	63	
0008	LANGUAGE ARTS	F	LA	18	1	3	12	2	6%	17%	67%	11%	56	62	
0008	LANGUAGE ARTS	M	LA	18	5	1	9	3	28%	6%	50%	17%	51	52	
0008	SCIENCE	F	SC	18	3	2	11	2	17%	11%	61%	11%	55	60	
0008	SCIENCE	M	SC	18	0	1	14	3	0%	6%	78%	17%	61	70	
0008	SOCIAL STUDIES	F	SS	18	3	2	9	4	17%	11%	50%	22%	55	60	
0008	SOCIAL STUDIES	M	SS	18	3	4	7	4	17%	22%	39%	22%	53	55	
0011	READING	F	RD	11	0	0	9	2	0%	0%	82%	18%	63	73	
0011	READING	M	RD	14	2	5	5	2	14%	36%	36%	14%	52	54	
0011	MATH	F	MA	11	0	1	8	2	0%	9%	73%	18%	65	76	
0011	MATH	M	MA	14	4	3	7	0	29%	21%	50%	0%	43	37	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	11	0	0	8	3	0%	0%	73%	27%	66	77	
0011	LANGUAGE ARTS	M	LA	14	4	3	6	1	29%	21%	43%	7%	44	38	
0011	SCIENCE	F	SC	11	0	0	8	3	0%	0%	73%	27%	68	81	
0011	SCIENCE	M	SC	14	0	5	8	1	0%	36%	57%	7%	52	54	
0011	SOCIAL STUDIES	F	SS	11	0	1	7	3	0%	9%	64%	27%	67	79	
0011	SOCIAL STUDIES	M	SS	14	1	6	6	1	7%	43%	43%	7%	49	48	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	21	1	6	11	3	5%	29%	52%	14%	55	59	
0004	READING	White, Non-Hispanic	RD	19	2	3	12	2	11%	16%	63%	11%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	21	3	3	11	4	14%	14%	52%	19%	59	67	
0004	MATH	White, Non-Hispanic	MA	19	1	2	13	3	5%	11%	68%	16%	61	70	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	21	3	5	11	2	14%	24%	52%	10%	55	59	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	2	2	11	4	11%	11%	58%	21%	58	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	21	1	4	15	1	5%	19%	71%	5%	53	55	
0004	SCIENCE	White, Non-Hispanic	SC	19	3	0	12	4	16%	0%	63%	21%	56	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	21	5	1	12	3	24%	5%	57%	14%	54	57	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	3	3	9	4	16%	16%	47%	21%	55	59	
0008	READING	American Indian/Alaskan Native	RD	13	2	2	9	0	15%	15%	69%	0%	49	48	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	20	2	4	10	4	10%	20%	50%	20%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	13	3	2	7	1	23%	15%	54%	8%	51	52	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	20	3	0	10	7	15%	0%	50%	35%	61	70	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	3	1	8	1	23%	8%	62%	8%	49	49	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	3	13	3	5%	15%	65%	15%	58	64	
0008	SCIENCE	American Indian/Alaskan Native	SC	13	2	2	9	0	15%	15%	69%	0%	52	54	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	20	1	1	13	5	5%	5%	65%	25%	63	73	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	4	1	7	1	31%	8%	54%	8%	45	40	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	20	2	3	8	7	10%	15%	40%	35%	62	71	
0011	READING	American Indian/Alaskan Native	RD	9	2	2	4	1	22%	22%	44%	11%	51	52	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	15	0	3	10	2	0%	20%	67%	13%	58	64	
0011	MATH	American Indian/Alaskan Native	MA	9	3	1	4	1	33%	11%	44%	11%	46	42	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	15	1	3	10	1	7%	20%	67%	7%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	2	1	6	0	22%	11%	67%	0%	45	41	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	2	2	8	3	13%	13%	53%	20%	56	61	
0011	SCIENCE	American Indian/Alaskan Native	SC	9	0	4	3	2	0%	44%	33%	22%	56	62	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	15	0	1	12	2	0%	7%	80%	13%	62	71	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	1	3	5	0	11%	33%	56%	0%	53	56	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	4	8	3	0%	27%	53%	20%	58	64	

### Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	23	2	6	13	2	9%	26%	57%	9%	52	53	
0004	MATH	MA	23	4	3	14	2	17%	13%	61%	9%	55	60	
0004	LANGUAGE ARTS	LA	23	4	5	13	1	17%	22%	57%	4%	49	49	
0004	SCIENCE	SC	23	3	4	14	2	13%	17%	61%	9%	51	52	
0004	SOCIAL STUDIES	SS	23	7	2	11	3	30%	9%	48%	13%	51	52	
0008	READING	RD	17	2	6	7	2	12%	35%	41%	12%	49	49	
0008	MATH	MA	17	4	2	8	3	24%	12%	47%	18%	52	54	
0008	LANGUAGE ARTS	LA	17	5	1	9	2	29%	6%	53%	12%	49	48	
0008	SCIENCE	SC	17	1	1	13	2	6%	6%	76%	12%	58	64	
0008	SOCIAL STUDIES	SS	17	3	5	7	2	18%	29%	41%	12%	47	44	
0011	READING	RD	7	2	3	2	0	29%	43%	29%	0%	42	36	
0011	MATH	MA	7	3	1	2	1	43%	14%	29%	14%	41	33	
0011	LANGUAGE ARTS	LA	7	3	1	3	0	43%	14%	43%	0%	38	29	
0011	SCIENCE	SC	7	0	4	2	1	0%	57%	29%	14%	51	51	
0011	SOCIAL STUDIES	SS	7	1	3	3	0	14%	43%	43%	0%	49	48	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	17	1	3	10	3	6%	18%	59%	18%	60	68	
0004	MATH	MA	17	0	2	10	5	0%	12%	59%	29%	67	79	
0004	LANGUAGE ARTS	LA	17	1	2	9	5	6%	12%	53%	29%	64	75	
0004	SCIENCE	SC	17	1	0	13	3	6%	0%	76%	18%	59	66	
0004	SOCIAL STUDIES	SS	17	1	2	10	4	6%	12%	59%	24%	59	66	
0008	READING	RD	19	3	1	13	2	16%	5%	68%	11%	55	60	
0008	MATH	MA	19	3	1	9	6	16%	5%	47%	32%	60	68	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	19	1	3	12	3	5%	16%	63%	16%	59	66	
0008	SCIENCE	SC	19	2	2	12	3	11%	11%	63%	16%	58	65	
0008	SOCIAL STUDIES	SS	19	3	1	9	6	16%	5%	47%	32%	59	67	
0011	READING	RD	18	0	2	12	4	0%	11%	67%	22%	62	72	
0011	MATH	MA	18	1	3	13	1	6%	17%	72%	6%	56	62	
0011	LANGUAGE ARTS	LA	18	1	2	11	4	6%	11%	61%	22%	59	66	
0011	SCIENCE	SC	18	0	1	14	3	0%	6%	78%	17%	64	74	
0011	SOCIAL STUDIES	SS	18	0	4	10	4	0%	22%	56%	22%	60	68	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	26	0	7	16	3	0%	27%	62%	12%	57	63	
0004	MATH	MA	26	2	4	16	4	8%	15%	62%	15%	60	69	
0004	LANGUAGE ARTS	LA	26	2	5	16	3	8%	19%	62%	12%	56	61	
0004	SCIENCE	SC	26	2	4	18	2	8%	15%	69%	8%	53	56	
0004	SOCIAL STUDIES	SS	26	4	3	15	4	15%	12%	58%	15%	55	59	
0008	READING	RD	17	2	3	12	0	12%	18%	71%	0%	52	54	
0008	MATH	MA	17	4	2	8	3	24%	12%	47%	18%	53	56	
0008	LANGUAGE ARTS	LA	17	4	1	10	2	24%	6%	59%	12%	51	52	
0008	SCIENCE	SC	17	2	1	13	1	12%	6%	76%	6%	55	59	
0008	SOCIAL STUDIES	SS	17	3	2	10	2	18%	12%	59%	12%	50	50	
0011	READING	RD	10	2	3	4	1	20%	30%	40%	10%	52	54	
0011	MATH	MA	10	3	2	3	2	30%	20%	30%	20%	47	45	
0011	LANGUAGE ARTS	LA	10	3	1	6	0	30%	10%	60%	0%	46	43	
0011	SCIENCE	SC	10	0	4	3	3	0%	40%	30%	30%	59	66	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Limited English Proficiency/English Language Learner														
0011	SOCIAL STUDIES	SS	10	1	3	5	1	10%	30%	50%	10%	56	62	



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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	109	14	17	64	14	13%	16%	59%	13%	55	59	
0004	MATH	MA	112	15	21	68	8	13%	19%	61%	7%	53	55	
0004	LANGUAGE ARTS	LA	110	20	14	65	11	18%	13%	59%	10%	55	59	
0004	SCIENCE	SC	112	7	12	77	16	6%	11%	69%	14%	59	66	
0004	SOCIAL STUDIES	SS	112	11	16	67	18	10%	14%	60%	16%	58	64	
0008	READING	RD	136	24	19	70	23	18%	14%	51%	17%	54	58	
0008	MATH	MA	135	35	21	73	6	26%	16%	54%	4%	49	49	
0008	LANGUAGE ARTS	LA	133	22	16	79	16	17%	12%	59%	12%	53	56	
0008	SCIENCE	SC	134	13	22	74	25	10%	16%	55%	19%	56	62	
0008	SOCIAL STUDIES	SS	133	17	15	77	24	13%	11%	58%	18%	57	63	
0011	READING	RD	91	4	9	55	23	4%	10%	60%	25%	62	71	
0011	MATH	MA	90	4	20	49	17	4%	22%	54%	19%	57	63	
0011	LANGUAGE ARTS	LA	93	6	13	57	17	6%	14%	61%	18%	58	64	
0011	SCIENCE	SC	89	8	7	56	18	9%	8%	63%	20%	61	70	
0011	SOCIAL STUDIES	SS	92	3	8	70	11	3%	9%	76%	12%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	99	5	17	63	14	5%	17%	64%	14%	58	64	
0004	MATH	MA	101	7	20	66	8	7%	20%	65%	8%	55	59	
0004	LANGUAGE ARTS	LA	99	11	12	65	11	11%	12%	66%	11%	58	64	
0004	SCIENCE	SC	101	6	6	73	16	6%	6%	72%	16%	60	68	
0004	SOCIAL STUDIES	SS	101	6	14	63	18	6%	14%	62%	18%	59	66	
0008	READING	RD	128	16	19	70	23	12%	15%	55%	18%	56	62	
0008	MATH	MA	127	29	19	73	6	23%	15%	57%	5%	51	52	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	126	15	16	79	16	12%	13%	63%	13%	54	58	
0008	SCIENCE	SC	126	7	20	74	25	6%	16%	59%	20%	58	65	
0008	SOCIAL STUDIES	SS	126	11	15	76	24	9%	12%	60%	19%	58	65	
0011	READING	RD	86	1	7	55	23	1%	8%	64%	27%	64	75	
0011	MATH	MA	85	2	18	48	17	2%	21%	56%	20%	59	66	
0011	LANGUAGE ARTS	LA	87	2	11	57	17	2%	13%	66%	20%	60	68	
0011	SCIENCE	SC	84	6	6	54	18	7%	7%	64%	21%	62	72	
0011	SOCIAL STUDIES	SS	87	1	6	69	11	1%	7%	79%	13%	60	68	
Disaggregation: Students With Disabilities														
0004	READING	RD	10	9	0	1	0	90%	0%	10%	0%	23	10	
0004	MATH	MA	11	8	1	2	0	73%	9%	18%	0%	32	20	
0004	LANGUAGE ARTS	LA	11	9	2	0	0	82%	18%	0%	0%	29	16	
0004	SCIENCE	SC	11	1	6	4	0	9%	55%	36%	0%	46	42	
0004	SOCIAL STUDIES	SS	11	5	2	4	0	45%	18%	36%	0%	39	30	
0008	READING	RD	8	8	0	0	0	100%	0%	0%	0%	17	6	
0008	MATH	MA	8	6	2	0	0	75%	25%	0%	0%	28	15	
0008	LANGUAGE ARTS	LA	7	7	0	0	0	100%	0%	0%	0%	27	14	
0008	SCIENCE	SC	8	6	2	0	0	75%	25%	0%	0%	26	13	
0008	SOCIAL STUDIES	SS	7	6	0	1	0	86%	0%	14%	0%	17	6	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	6	4	2	0	0	67%	33%	0%	0%	28	15	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	55	5	7	31	12	9%	13%	56%	22%	59	66
0004	READING	M	RD	54	9	10	33	2	17%	19%	61%	4%	51	51
0004	MATH	F	MA	57	7	10	35	5	12%	18%	61%	9%	54	57
0004	MATH	M	MA	55	8	11	33	3	15%	20%	60%	5%	52	53
0004	LANGUAGE ARTS	F	LA	55	4	6	36	9	7%	11%	65%	16%	60	69
0004	LANGUAGE ARTS	M	LA	55	16	8	29	2	29%	15%	53%	4%	48	46
0004	SCIENCE	F	SC	58	3	6	40	9	5%	10%	69%	16%	60	69
0004	SCIENCE	M	SC	54	4	6	37	7	7%	11%	69%	13%	57	63
0004	SOCIAL STUDIES	F	SS	58	6	8	31	13	10%	14%	53%	22%	59	67
0004	SOCIAL STUDIES	M	SS	54	5	8	36	5	9%	15%	67%	9%	55	59
0008	READING	F	RD	66	11	10	32	13	17%	15%	48%	20%	55	60
0008	READING	M	RD	70	13	9	38	10	19%	13%	54%	14%	53	56
0008	MATH	F	MA	66	18	9	38	1	27%	14%	58%	2%	48	47
0008	MATH	M	MA	69	17	12	35	5	25%	17%	51%	7%	50	50
0008	LANGUAGE ARTS	F	LA	64	8	3	44	9	12%	5%	69%	14%	56	61
0008	LANGUAGE ARTS	M	LA	69	14	13	35	7	20%	19%	51%	10%	51	51
0008	SCIENCE	F	SC	64	4	14	32	14	6%	22%	50%	22%	58	65
0008	SCIENCE	M	SC	70	9	8	42	11	13%	11%	60%	16%	55	59
0008	SOCIAL STUDIES	F	SS	64	3	11	40	10	5%	17%	62%	16%	57	63
0008	SOCIAL STUDIES	M	SS	69	14	4	37	14	20%	6%	54%	20%	56	61
0011	READING	F	RD	44	2	3	29	10	5%	7%	66%	23%	62	71
0011	READING	M	RD	47	2	6	26	13	4%	13%	55%	28%	62	71
0011	MATH	F	MA	43	4	7	24	8	9%	16%	56%	19%	55	60
0011	MATH	M	MA	47	0	13	25	9	0%	28%	53%	19%	58	65

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	44	1	4	30	9	2%	9%	68%	20%	60	69	
0011	LANGUAGE ARTS	M	LA	49	5	9	27	8	10%	18%	55%	16%	55	60	
0011	SCIENCE	F	SC	42	2	4	30	6	5%	10%	71%	14%	61	70	
0011	SCIENCE	M	SC	47	6	3	26	12	13%	6%	55%	26%	61	70	
0011	SOCIAL STUDIES	F	SS	44	2	3	35	4	5%	7%	80%	9%	59	66	
0011	SOCIAL STUDIES	M	SS	48	1	5	35	7	2%	10%	73%	15%	59	67	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	33	5	8	19	1	15%	24%	58%	3%	49	48	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	73	8	8	44	13	11%	11%	60%	18%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	33	7	7	18	1	21%	21%	55%	3%	49	48	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	76	7	13	49	7	9%	17%	64%	9%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	34	8	5	19	2	24%	15%	56%	6%	50	50	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	73	10	9	45	9	14%	12%	62%	12%	58	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	34	2	4	25	3	6%	12%	74%	9%	56	62	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	75	4	8	50	13	5%	11%	67%	17%	60	69	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	34	6	4	19	5	18%	12%	56%	15%	55	60	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	75	3	12	47	13	4%	16%	63%	17%	59	66	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	35	10	8	15	2	29%	23%	43%	6%	45	41	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	98	14	10	53	21	14%	10%	54%	21%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	34	13	7	13	1	38%	21%	38%	3%	44	39	
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	98	21	13	59	5	21%	13%	60%	5%	52	53	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	34	9	6	18	1	26%	18%	53%	3%	49	48	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	96	12	10	59	15	12%	10%	61%	16%	55	59	
0008	SCIENCE	American Indian/Alaskan Native	SC	34	3	11	17	3	9%	32%	50%	9%	52	53	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	97	10	11	54	22	10%	11%	56%	23%	58	65	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	34	6	5	20	3	18%	15%	59%	9%	49	48	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	96	11	9	55	21	11%	9%	57%	22%	59	67	
0011	READING	American Indian/Alaskan Native	RD	11	1	1	6	3	9%	9%	55%	27%	61	70	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	79	3	8	49	19	4%	10%	62%	24%	62	71	
0011	MATH	American Indian/Alaskan Native	MA	9	1	1	5	2	11%	11%	56%	22%	59	67	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	80	3	19	44	14	4%	24%	55%	18%	56	62	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	1	4	4	3	8%	33%	33%	25%	55	60	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	80	5	9	52	14	6%	11%	65%	18%	58	65	
0011	SCIENCE	American Indian/Alaskan Native	SC	8	1	1	5	1	12%	12%	62%	12%	61	70	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	80	7	6	51	16	9%	8%	64%	20%	60	69	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	1	2	6	2	9%	18%	55%	18%	58	64	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	80	2	6	64	8	2%	8%	80%	10%	59	66	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	53	11	11	28	3	21%	21%	53%	6%	49	48	
0004	MATH		MA	54	11	13	28	2	20%	24%	52%	4%	49	48	
0004	LANGUAGE ARTS		LA	54	14	9	30	1	26%	17%	56%	2%	48	46	
0004	SCIENCE		SC	55	5	7	39	4	9%	13%	71%	7%	54	57	
0004	SOCIAL STUDIES		SS	55	10	9	32	4	18%	16%	58%	7%	51	52	
0008	READING		RD	48	15	9	19	5	31%	19%	40%	10%	46	42	
0008	MATH		MA	48	20	10	15	3	42%	21%	31%	6%	42	36	
0008	LANGUAGE ARTS		LA	45	14	7	21	3	31%	16%	47%	7%	48	46	
0008	SCIENCE		SC	46	8	10	22	6	17%	22%	48%	13%	51	52	
0008	SOCIAL STUDIES		SS	45	12	6	21	6	27%	13%	47%	13%	49	49	
0011	READING		RD	21	2	2	12	5	10%	10%	57%	24%	61	70	
0011	MATH		MA	20	1	1	16	2	5%	5%	80%	10%	59	67	
0011	LANGUAGE ARTS		LA	23	3	3	13	4	13%	13%	57%	17%	55	60	
0011	SCIENCE		SC	20	1	1	12	6	5%	5%	60%	30%	66	77	
0011	SOCIAL STUDIES		SS	22	0	4	16	2	0%	18%	73%	9%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	56	3	6	36	11	5%	11%	64%	20%	60	68	
0004	MATH		MA	58	4	8	40	6	7%	14%	69%	10%	58	64	
0004	LANGUAGE ARTS		LA	56	6	5	35	10	11%	9%	62%	18%	60	69	
0004	SCIENCE		SC	57	2	5	38	12	4%	9%	67%	21%	63	73	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	SOCIAL STUDIES	SS	57	1	7	35	14	2%	12%	61%	25%	63	73
0008	READING	RD	88	9	10	51	18	10%	11%	58%	20%	59	66
0008	MATH	MA	87	15	11	58	3	17%	13%	67%	3%	53	56
0008	LANGUAGE ARTS	LA	88	8	9	58	13	9%	10%	66%	15%	56	61
0008	SCIENCE	SC	88	5	12	52	19	6%	14%	59%	22%	59	66
0008	SOCIAL STUDIES	SS	88	5	9	56	18	6%	10%	64%	20%	61	70
0011	READING	RD	70	2	7	43	18	3%	10%	61%	26%	62	72
0011	MATH	MA	70	3	19	33	15	4%	27%	47%	21%	56	61
0011	LANGUAGE ARTS	LA	70	3	10	44	13	4%	14%	63%	19%	59	66
0011	SCIENCE	SC	69	7	6	44	12	10%	9%	64%	17%	59	67
0011	SOCIAL STUDIES	SS	70	3	4	54	9	4%	6%	77%	13%	59	66
Disaggregation: Limited English Proficiency/English Language Learner													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	42	8	8	21	5	19%	19%	50%	12%	52	54	
0004	MATH	MA	41	9	9	18	5	22%	22%	44%	12%	51	51	
0004	LANGUAGE ARTS	LA	42	11	4	24	3	26%	10%	57%	7%	52	53	
0004	SCIENCE	SC	42	6	7	21	8	14%	17%	50%	19%	56	61	
0004	SOCIAL STUDIES	SS	42	2	12	22	6	5%	29%	52%	14%	57	63	
0008	READING	RD	47	7	8	26	6	15%	17%	55%	13%	53	56	
0008	MATH	MA	45	13	4	22	6	29%	9%	49%	13%	50	50	
0008	LANGUAGE ARTS	LA	46	8	9	25	4	17%	20%	54%	9%	52	53	
0008	SCIENCE	SC	47	7	8	25	7	15%	17%	53%	15%	54	57	
0008	SOCIAL STUDIES	SS	47	8	9	23	7	17%	19%	49%	15%	53	55	
0011	READING	RD	38	5	10	19	4	13%	26%	50%	11%	51	52	
0011	MATH	MA	37	4	4	24	5	11%	11%	65%	14%	55	60	
0011	LANGUAGE ARTS	LA	38	4	6	22	6	11%	16%	58%	16%	53	56	
0011	SCIENCE	SC	36	5	2	25	4	14%	6%	69%	11%	56	62	
0011	SOCIAL STUDIES	SS	37	3	7	23	4	8%	19%	62%	11%	55	59	
Disaggregation: Students Without Disabilities														
0004	READING	RD	40	7	7	21	5	18%	18%	52%	12%	53	56	
0004	MATH	MA	39	9	9	16	5	23%	23%	41%	13%	49	49	
0004	LANGUAGE ARTS	LA	40	10	3	24	3	25%	8%	60%	8%	53	55	
0004	SCIENCE	SC	40	6	7	19	8	15%	18%	48%	20%	56	62	
0004	SOCIAL STUDIES	SS	40	2	11	21	6	5%	28%	52%	15%	57	63	
0008	READING	RD	43	4	7	26	6	9%	16%	60%	14%	56	62	
0008	MATH	MA	41	9	4	22	6	22%	10%	54%	15%	53	55	



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	42	4	9	25	4	10%	21%	60%	10%	54	57	
0008	SCIENCE	SC	43	3	8	25	7	7%	19%	58%	16%	55	60	
0008	SOCIAL STUDIES	SS	43	5	8	23	7	12%	19%	53%	16%	56	61	
0011	READING	RD	34	4	7	19	4	12%	21%	56%	12%	53	55	
0011	MATH	MA	33	2	3	23	5	6%	9%	70%	15%	59	66	
0011	LANGUAGE ARTS	LA	34	2	4	22	6	6%	12%	65%	18%	55	60	
0011	SCIENCE	SC	32	2	2	24	4	6%	6%	75%	12%	60	68	
0011	SOCIAL STUDIES	SS	33	1	5	23	4	3%	15%	70%	12%	58	64	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	20	2	6	11	1	10%	30%	55%	5%	51	51	
0004	READING	M	RD	22	6	2	10	4	27%	9%	45%	18%	54	57	
0004	MATH	F	MA	19	5	4	9	1	26%	21%	47%	5%	45	41	
0004	MATH	M	MA	22	4	5	9	4	18%	23%	41%	18%	55	59	
0004	LANGUAGE ARTS	F	LA	20	4	3	13	0	20%	15%	65%	0%	51	52	
0004	LANGUAGE ARTS	M	LA	22	7	1	11	3	32%	5%	50%	14%	52	53	
0004	SCIENCE	F	SC	20	2	4	11	3	10%	20%	55%	15%	54	58	
0004	SCIENCE	M	SC	22	4	3	10	5	18%	14%	45%	23%	57	63	
0004	SOCIAL STUDIES	F	SS	20	1	5	13	1	5%	25%	65%	5%	54	57	
0004	SOCIAL STUDIES	M	SS	22	1	7	9	5	5%	32%	41%	23%	59	66	
0008	READING	F	RD	21	2	4	13	2	10%	19%	62%	10%	52	54	
0008	READING	M	RD	26	5	4	13	4	19%	15%	50%	15%	55	60	
0008	MATH	F	MA	19	4	2	11	2	21%	11%	58%	11%	52	54	
0008	MATH	M	MA	26	9	2	11	4	35%	8%	42%	15%	49	48	
0008	LANGUAGE ARTS	F	LA	20	2	5	13	0	10%	25%	65%	0%	51	52	
0008	LANGUAGE ARTS	M	LA	26	6	4	12	4	23%	15%	46%	15%	52	54	
0008	SCIENCE	F	SC	21	2	4	13	2	10%	19%	62%	10%	54	57	
0008	SCIENCE	M	SC	26	5	4	12	5	19%	15%	46%	19%	53	56	
0008	SOCIAL STUDIES	F	SS	21	3	5	11	2	14%	24%	52%	10%	50	50	
0008	SOCIAL STUDIES	M	SS	26	5	4	12	5	19%	15%	46%	19%	55	59	
0011	READING	F	RD	17	0	4	11	2	0%	24%	65%	12%	57	63	
0011	READING	M	RD	21	5	6	8	2	24%	29%	38%	10%	46	43	
0011	MATH	F	MA	17	0	1	14	2	0%	6%	82%	12%	58	65	
0011	MATH	M	MA	20	4	3	10	3	20%	15%	50%	15%	54	57	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	17	0	0	13	4	0%	0%	76%	24%	62	71	
0011	LANGUAGE ARTS	M	LA	21	4	6	9	2	19%	29%	43%	10%	47	44	
0011	SCIENCE	F	SC	17	0	1	13	3	0%	6%	76%	18%	63	73	
0011	SCIENCE	M	SC	19	5	1	12	1	26%	5%	63%	5%	50	50	
0011	SOCIAL STUDIES	F	SS	17	0	2	13	2	0%	12%	76%	12%	62	71	
0011	SOCIAL STUDIES	M	SS	20	3	5	10	2	15%	25%	50%	10%	49	49	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	13	5	2	6	0	38%	15%	46%	0%	42	36	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	28	3	6	14	5	11%	21%	50%	18%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	12	5	2	5	0	42%	17%	42%	0%	43	37	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	28	4	7	12	5	14%	25%	43%	18%	53	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	5	1	7	0	38%	8%	54%	0%	47	44	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	28	6	3	16	3	21%	11%	57%	11%	53	55	
0004	SCIENCE	American Indian/Alaskan Native	SC	13	4	3	6	0	31%	23%	46%	0%	44	38	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	28	2	4	14	8	7%	14%	50%	29%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	1	4	8	0	8%	31%	62%	0%	49	48	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	28	1	8	13	6	4%	29%	46%	21%	59	67	
0008	READING	American Indian/Alaskan Native	RD	20	6	4	9	1	30%	20%	45%	5%	48	46	
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	25	1	4	15	5	4%	16%	60%	20%	58	65	
0008	MATH	American Indian/Alaskan Native	MA	19	9	1	8	1	47%	5%	42%	5%	42	36	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	24	3	3	13	5	12%	12%	54%	21%	56	62	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	19	5	6	7	1	26%	32%	37%	5%	48	46	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	25	3	3	16	3	12%	12%	64%	12%	54	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	20	5	4	9	2	25%	20%	45%	10%	47	45	
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	25	2	4	14	5	8%	16%	56%	20%	58	65	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	20	4	6	9	1	20%	30%	45%	5%	47	44	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	25	4	3	12	6	16%	12%	48%	24%	57	63	
0011	READING	American Indian/Alaskan Native	RD	13	4	3	4	2	31%	23%	31%	15%	45	41	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	24	1	7	14	2	4%	29%	58%	8%	53	56	
0011	MATH	American Indian/Alaskan Native	MA	13	3	1	9	0	23%	8%	69%	0%	48	47	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	23	1	3	14	5	4%	13%	61%	22%	60	68	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	2	2	8	1	15%	15%	62%	8%	52	53	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	24	2	4	14	4	8%	17%	58%	17%	53	56	
0011	SCIENCE	American Indian/Alaskan Native	SC	13	3	1	8	1	23%	8%	62%	8%	51	52	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	22	2	1	16	3	9%	5%	73%	14%	59	67	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	2	3	6	2	15%	23%	46%	15%	53	55	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	23	1	4	16	2	4%	17%	70%	9%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	13	4	3	5	1	31%	23%	38%	8%	44	38	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	MATH	MA	13	6	2	4	1	46%	15%	31%	8%	42	36	
0004	LANGUAGE ARTS	LA	13	5	2	5	1	38%	15%	38%	8%	45	41	
0004	SCIENCE	SC	13	3	4	5	1	23%	31%	38%	8%	48	47	
0004	SOCIAL STUDIES	SS	13	2	4	6	1	15%	31%	46%	8%	49	48	
0008	READING	RD	24	7	3	12	2	29%	12%	50%	8%	48	47	
0008	MATH	MA	24	10	2	11	1	42%	8%	46%	4%	44	39	
0008	LANGUAGE ARTS	LA	24	6	6	11	1	25%	25%	46%	4%	48	46	
0008	SCIENCE	SC	24	5	6	12	1	21%	25%	50%	4%	48	47	
0008	SOCIAL STUDIES	SS	24	6	5	11	2	25%	21%	46%	8%	49	48	
0011	READING	RD	11	3	5	2	1	27%	45%	18%	9%	41	33	
0011	MATH	MA	11	3	1	7	0	27%	9%	64%	0%	46	43	
0011	LANGUAGE ARTS	LA	11	2	1	7	1	18%	9%	64%	9%	50	50	
0011	SCIENCE	SC	11	3	0	7	1	27%	0%	64%	9%	50	50	
0011	SOCIAL STUDIES	SS	11	2	0	8	1	18%	0%	73%	9%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	29	4	5	16	4	14%	17%	55%	14%	55	60	
0004	MATH	MA	28	3	7	14	4	11%	25%	50%	14%	54	57	
0004	LANGUAGE ARTS	LA	29	6	2	19	2	21%	7%	66%	7%	54	57	
0004	SCIENCE	SC	29	3	3	16	7	10%	10%	55%	24%	59	66	
0004	SOCIAL STUDIES	SS	29	0	8	16	5	0%	28%	55%	17%	59	67	
0008	READING	RD	23	0	5	14	4	0%	22%	61%	17%	59	67	
0008	MATH	MA	21	3	2	11	5	14%	10%	52%	24%	57	63	
0008	LANGUAGE ARTS	LA	22	2	3	14	3	9%	14%	64%	14%	56	62	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	23	2	2	13	6	9%	9%	57%	26%	59	66	
0008	SOCIAL STUDIES	SS	23	2	4	12	5	9%	17%	52%	22%	57	63	
0011	READING	RD	27	2	5	17	3	7%	19%	63%	11%	55	60	
0011	MATH	MA	26	1	3	17	5	4%	12%	65%	19%	60	68	
0011	LANGUAGE ARTS	LA	27	2	5	15	5	7%	19%	56%	19%	55	59	
0011	SCIENCE	SC	25	2	2	18	3	8%	8%	72%	12%	59	67	
0011	SOCIAL STUDIES	SS	26	1	7	15	3	4%	27%	58%	12%	55	60	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	6	0	1	4	1	0%	17%	67%	17%	54	57
0004	MATH		MA	6	2	2	2	0	33%	33%	33%	0%	43	37
0004	LANGUAGE ARTS		LA	6	0	4	2	0	0%	67%	33%	0%	45	40
0004	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	56	62
0004	SOCIAL STUDIES		SS	6	1	0	5	0	17%	0%	83%	0%	55	60
Disaggregation: Students Without Disabilities														
0004	READING		RD	6	0	1	4	1	0%	17%	67%	17%	54	57
0004	MATH		MA	6	2	2	2	0	33%	33%	33%	0%	43	37
0004	LANGUAGE ARTS		LA	6	0	4	2	0	0%	67%	33%	0%	45	40
0004	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	56	62
0004	SOCIAL STUDIES		SS	6	1	0	5	0	17%	0%	83%	0%	55	60
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	6	0	1	4	1	0%	17%	67%	17%	54	57

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	MATH	White, Non-Hispanic	MA	6	2	2	2	0	33%	33%	33%	0%	43	37	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	4	2	0	0%	67%	33%	0%	45	40	
0004	SCIENCE	White, Non-Hispanic	SC	6	1	1	3	1	17%	17%	50%	17%	56	62	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	0	5	0	17%	0%	83%	0%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	6	0	1	4	1	0%	17%	67%	17%	54	57	
0004	MATH		MA	6	2	2	2	0	33%	33%	33%	0%	43	37	
0004	LANGUAGE ARTS		LA	6	0	4	2	0	0%	67%	33%	0%	45	40	
0004	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	56	62	
0004	SOCIAL STUDIES		SS	6	1	0	5	0	17%	0%	83%	0%	55	60	



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	119	23	20	68	8	19%	17%	57%	7%	49	49	
0004	MATH	MA	119	21	28	59	11	18%	24%	50%	9%	53	55	
0004	LANGUAGE ARTS	LA	119	18	22	66	13	15%	18%	55%	11%	55	59	
0004	SCIENCE	SC	119	13	26	69	11	11%	22%	58%	9%	54	57	
0004	SOCIAL STUDIES	SS	119	16	24	60	19	13%	20%	50%	16%	54	57	
0008	READING	RD	109	30	18	50	11	28%	17%	46%	10%	46	42	
0008	MATH	MA	108	42	24	38	4	39%	22%	35%	4%	43	37	
0008	LANGUAGE ARTS	LA	107	25	27	49	6	23%	25%	46%	6%	48	46	
0008	SCIENCE	SC	110	22	20	64	4	20%	18%	58%	4%	48	47	
0008	SOCIAL STUDIES	SS	105	31	30	36	8	30%	29%	34%	8%	44	38	
0011	READING	RD	75	16	14	36	9	21%	19%	48%	12%	49	49	
0011	MATH	MA	77	28	9	37	3	36%	12%	48%	4%	45	40	
0011	LANGUAGE ARTS	LA	77	16	18	37	6	21%	23%	48%	8%	47	45	
0011	SCIENCE	SC	76	10	7	49	10	13%	9%	64%	13%	56	62	
0011	SOCIAL STUDIES	SS	77	13	10	46	8	17%	13%	60%	10%	52	54	
Disaggregation: Students Without Disabilities														
0004	READING	RD	114	18	20	68	8	16%	18%	60%	7%	52	53	
0004	MATH	MA	114	17	27	59	11	15%	24%	52%	10%	54	57	
0004	LANGUAGE ARTS	LA	114	13	22	66	13	11%	19%	58%	11%	56	61	
0004	SCIENCE	SC	114	11	24	68	11	10%	21%	60%	10%	54	58	
0004	SOCIAL STUDIES	SS	114	14	22	59	19	12%	19%	52%	17%	55	59	
0008	READING	RD	108	29	18	50	11	27%	17%	46%	10%	47	44	
0008	MATH	MA	107	42	23	38	4	39%	21%	36%	4%	43	37	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	106	24	27	49	6	23%	25%	46%	6%	48	47	
0008	SCIENCE	SC	109	22	19	64	4	20%	17%	59%	4%	48	47	
0008	SOCIAL STUDIES	SS	104	31	29	36	8	30%	28%	35%	8%	45	40	
0011	READING	RD	73	14	14	36	9	19%	19%	49%	12%	51	51	
0011	MATH	MA	74	26	8	37	3	35%	11%	50%	4%	45	41	
0011	LANGUAGE ARTS	LA	74	13	18	37	6	18%	24%	50%	8%	48	47	
0011	SCIENCE	SC	74	9	6	49	10	12%	8%	66%	14%	56	62	
0011	SOCIAL STUDIES	SS	74	10	10	46	8	14%	14%	62%	11%	53	56	
Disaggregation: Students With Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	60	8	14	35	3	13%	23%	58%	5%	49	49	
0004	READING	M	RD	59	15	6	33	5	25%	10%	56%	8%	51	51	
0004	MATH	F	MA	60	10	13	32	5	17%	22%	53%	8%	53	55	
0004	MATH	M	MA	59	11	15	27	6	19%	25%	46%	10%	52	53	
0004	LANGUAGE ARTS	F	LA	60	7	10	37	6	12%	17%	62%	10%	55	60	
0004	LANGUAGE ARTS	M	LA	59	11	12	29	7	19%	20%	49%	12%	54	57	
0004	SCIENCE	F	SC	60	4	14	39	3	7%	23%	65%	5%	54	57	
0004	SCIENCE	M	SC	59	9	12	30	8	15%	20%	51%	14%	53	56	
0004	SOCIAL STUDIES	F	SS	60	7	15	31	7	12%	25%	52%	12%	52	53	
0004	SOCIAL STUDIES	M	SS	59	9	9	29	12	15%	15%	49%	20%	55	60	
0008	READING	F	RD	59	15	9	30	5	25%	15%	51%	8%	47	44	
0008	READING	M	RD	50	15	9	20	6	30%	18%	40%	12%	46	42	
0008	MATH	F	MA	57	24	9	23	1	42%	16%	40%	2%	43	37	
0008	MATH	M	MA	51	18	15	15	3	35%	29%	29%	6%	44	38	
0008	LANGUAGE ARTS	F	LA	58	6	16	32	4	10%	28%	55%	7%	52	53	
0008	LANGUAGE ARTS	M	LA	49	19	11	17	2	39%	22%	35%	4%	44	38	
0008	SCIENCE	F	SC	58	10	10	37	1	17%	17%	64%	2%	50	50	
0008	SCIENCE	M	SC	52	12	10	27	3	23%	19%	52%	6%	47	44	
0008	SOCIAL STUDIES	F	SS	58	15	21	18	4	26%	36%	31%	7%	44	38	
0008	SOCIAL STUDIES	M	SS	47	16	9	18	4	34%	19%	38%	9%	46	42	
0011	READING	F	RD	37	9	9	17	2	24%	24%	46%	5%	46	42	
0011	READING	M	RD	38	7	5	19	7	18%	13%	50%	18%	53	56	
0011	MATH	F	MA	38	19	6	13	0	50%	16%	34%	0%	38	28	
0011	MATH	M	MA	39	9	3	24	3	23%	8%	62%	8%	51	52	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	38	7	11	17	3	18%	29%	45%	8%	48	46	
0011	LANGUAGE ARTS	M	LA	39	9	7	20	3	23%	18%	51%	8%	47	44	
0011	SCIENCE	F	SC	38	8	3	25	2	21%	8%	66%	5%	51	52	
0011	SCIENCE	M	SC	38	2	4	24	8	5%	11%	63%	21%	61	70	
0011	SOCIAL STUDIES	F	SS	38	7	6	23	2	18%	16%	61%	5%	49	48	
0011	SOCIAL STUDIES	M	SS	39	6	4	23	6	15%	10%	59%	15%	55	59	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	64	16	15	31	2	25%	23%	48%	3%	45	41	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	53	7	4	36	6	13%	8%	68%	11%	57	63	
0004	MATH	American Indian/Alaskan Native	MA	64	14	21	26	3	22%	33%	41%	5%	47	45	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	53	7	7	31	8	13%	13%	58%	15%	58	64	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	64	11	17	33	3	17%	27%	52%	5%	50	50	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	53	7	5	31	10	13%	9%	58%	19%	59	67	
0004	SCIENCE	American Indian/Alaskan Native	SC	64	11	16	35	2	17%	25%	55%	3%	47	45	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	53	2	9	33	9	4%	17%	62%	17%	59	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	64	9	17	34	4	14%	27%	53%	6%	49	48	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	53	7	6	25	15	13%	11%	47%	28%	59	66	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	62	20	10	27	5	32%	16%	44%	8%	44	39	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	46	10	8	22	6	22%	17%	48%	13%	49	48	
0008	MATH	American Indian/Alaskan Native	MA	60	23	18	17	2	38%	30%	28%	3%	42	36	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	47	19	6	20	2	40%	13%	43%	4%	44	39	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	60	13	15	30	2	22%	25%	50%	3%	47	45	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	46	12	12	18	4	26%	26%	39%	9%	49	49	
0008	SCIENCE	American Indian/Alaskan Native	SC	62	16	10	36	0	26%	16%	58%	0%	46	43	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	47	6	10	27	4	13%	21%	57%	9%	52	53	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	60	22	18	15	5	37%	30%	25%	8%	41	34	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	44	9	12	20	3	20%	27%	45%	7%	48	46	
0011	READING	American Indian/Alaskan Native	RD	31	7	8	14	2	23%	26%	45%	6%	46	43	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	43	9	6	21	7	21%	14%	49%	16%	52	54	
0011	MATH	American Indian/Alaskan Native	MA	32	15	4	13	0	47%	12%	41%	0%	41	33	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	44	13	5	23	3	30%	11%	52%	7%	47	45	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	32	8	7	16	1	25%	22%	50%	3%	45	40	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	44	8	11	20	5	18%	25%	45%	11%	49	48	
0011	SCIENCE	American Indian/Alaskan Native	SC	32	5	5	21	1	16%	16%	66%	3%	51	52	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	43	5	2	27	9	12%	5%	63%	21%	60	68	



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	32	7	1	24	0	22%	3%	75%	0%	49	48	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	44	6	9	21	8	14%	20%	48%	18%	54	58	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	68	18	16	32	2	26%	24%	47%	3%	45	40	
0004	MATH		MA	68	18	22	28	0	26%	32%	41%	0%	45	40	
0004	LANGUAGE ARTS		LA	68	14	20	31	3	21%	29%	46%	4%	47	44	
0004	SCIENCE		SC	68	13	19	32	4	19%	28%	47%	6%	47	45	
0004	SOCIAL STUDIES		SS	68	12	21	29	6	18%	31%	43%	9%	48	46	
0008	READING		RD	58	21	13	23	1	36%	22%	40%	2%	39	30	
0008	MATH		MA	56	31	11	14	0	55%	20%	25%	0%	38	28	
0008	LANGUAGE ARTS		LA	56	16	18	22	0	29%	32%	39%	0%	44	39	
0008	SCIENCE		SC	58	16	14	28	0	28%	24%	48%	0%	43	37	
0008	SOCIAL STUDIES		SS	54	23	20	11	0	43%	37%	20%	0%	34	23	
0011	READING		RD	17	5	6	6	0	29%	35%	35%	0%	40	32	
0011	MATH		MA	18	10	3	5	0	56%	17%	28%	0%	36	26	
0011	LANGUAGE ARTS		LA	18	5	8	5	0	28%	44%	28%	0%	40	32	
0011	SCIENCE		SC	18	3	3	12	0	17%	17%	67%	0%	49	48	
0011	SOCIAL STUDIES		SS	18	6	3	9	0	33%	17%	50%	0%	44	38	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	51	5	4	36	6	10%	8%	71%	12%	58	64	
0004	MATH		MA	51	3	6	31	11	6%	12%	61%	22%	61	70	
0004	LANGUAGE ARTS		LA	51	4	2	35	10	8%	4%	69%	20%	63	73	
0004	SCIENCE		SC	51	0	7	37	7	0%	14%	73%	14%	60	69	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	51	4	3	31	13	8%	6%	61%	25%	60	69	
0008	READING	RD	51	9	5	27	10	18%	10%	53%	20%	54	58	
0008	MATH	MA	52	11	13	24	4	21%	25%	46%	8%	48	47	
0008	LANGUAGE ARTS	LA	51	9	9	27	6	18%	18%	53%	12%	52	54	
0008	SCIENCE	SC	52	6	6	36	4	12%	12%	69%	8%	54	58	
0008	SOCIAL STUDIES	SS	51	8	10	25	8	16%	20%	49%	16%	54	57	
0011	READING	RD	58	11	8	30	9	19%	14%	52%	16%	53	55	
0011	MATH	MA	59	18	6	32	3	31%	10%	54%	5%	47	45	
0011	LANGUAGE ARTS	LA	59	11	10	32	6	19%	17%	54%	10%	49	49	
0011	SCIENCE	SC	58	7	4	37	10	12%	7%	64%	17%	58	65	
0011	SOCIAL STUDIES	SS	59	7	7	37	8	12%	12%	63%	14%	55	59	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	22	0	3	17	2	0%	14%	77%	9%	59	67
0004	MATH	MA	21	2	2	16	1	10%	10%	76%	5%	55	59
0004	LANGUAGE ARTS	LA	22	2	5	14	1	9%	23%	64%	5%	54	57
0004	SCIENCE	SC	22	0	2	18	2	0%	9%	82%	9%	60	68
0004	SOCIAL STUDIES	SS	22	0	3	12	7	0%	14%	55%	32%	68	80
0008	READING	RD	21	3	4	9	5	14%	19%	43%	24%	56	62
0008	MATH	MA	21	2	7	12	0	10%	33%	57%	0%	48	46
0008	LANGUAGE ARTS	LA	22	7	5	8	2	32%	23%	36%	9%	47	45
0008	SCIENCE	SC	21	3	4	13	1	14%	19%	62%	5%	52	54
0008	SOCIAL STUDIES	SS	21	2	6	9	4	10%	29%	43%	19%	54	58
0011	READING	RD	34	3	7	18	6	9%	21%	53%	18%	53	56
0011	MATH	MA	34	4	8	21	1	12%	24%	62%	3%	51	52
0011	LANGUAGE ARTS	LA	34	4	5	22	3	12%	15%	65%	9%	53	55
0011	SCIENCE	SC	34	6	3	21	4	18%	9%	62%	12%	53	56
0011	SOCIAL STUDIES	SS	34	9	3	21	1	26%	9%	62%	3%	50	50
Disaggregation: Students Without Disabilities													
0004	READING	RD	21	0	3	16	2	0%	14%	76%	10%	59	66
0004	MATH	MA	21	2	2	16	1	10%	10%	76%	5%	55	59
0004	LANGUAGE ARTS	LA	21	2	4	14	1	10%	19%	67%	5%	55	59
0004	SCIENCE	SC	21	0	2	17	2	0%	10%	81%	10%	60	68
0004	SOCIAL STUDIES	SS	21	0	3	11	7	0%	14%	52%	33%	68	80
0008	READING	RD	21	3	4	9	5	14%	19%	43%	24%	56	62
0008	MATH	MA	21	2	7	12	0	10%	33%	57%	0%	48	46

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	22	7	5	8	2	32%	23%	36%	9%	47	45
0008	SCIENCE		SC	21	3	4	13	1	14%	19%	62%	5%	52	54
0008	SOCIAL STUDIES		SS	21	2	6	9	4	10%	29%	43%	19%	54	58
0011	READING		RD	32	2	7	17	6	6%	22%	53%	19%	54	58
0011	MATH		MA	32	3	8	20	1	9%	25%	62%	3%	52	53
0011	LANGUAGE ARTS		LA	32	4	4	21	3	12%	12%	66%	9%	53	56
0011	SCIENCE		SC	32	5	3	20	4	16%	9%	62%	12%	54	57
0011	SOCIAL STUDIES		SS	32	8	3	20	1	25%	9%	62%	3%	51	51
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	12	0	3	9	0	0%	25%	75%	0%	57	63
0004	READING	M	RD	10	0	0	8	2	0%	0%	80%	20%	62	71
0004	MATH	F	MA	11	1	1	8	1	9%	9%	73%	9%	54	57
0004	MATH	M	MA	10	1	1	8	0	10%	10%	80%	0%	55	60
0004	LANGUAGE ARTS	F	LA	12	2	4	6	0	17%	33%	50%	0%	47	44

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	M	LA	10	0	1	8	1	0%	10%	80%	10%	61	70	
0004	SCIENCE	F	SC	12	0	1	11	0	0%	8%	92%	0%	57	63	
0004	SCIENCE	M	SC	10	0	1	7	2	0%	10%	70%	20%	62	72	
0004	SOCIAL STUDIES	F	SS	12	0	1	7	4	0%	8%	58%	33%	70	83	
0004	SOCIAL STUDIES	M	SS	10	0	2	5	3	0%	20%	50%	30%	65	76	
0008	READING	F	RD	9	2	0	5	2	22%	0%	56%	22%	59	67	
0008	READING	M	RD	12	1	4	4	3	8%	33%	33%	25%	55	60	
0008	MATH	F	MA	9	0	3	6	0	0%	33%	67%	0%	53	55	
0008	MATH	M	MA	12	2	4	6	0	17%	33%	50%	0%	44	38	
0008	LANGUAGE ARTS	F	LA	10	2	1	5	2	20%	10%	50%	20%	55	60	
0008	LANGUAGE ARTS	M	LA	12	5	4	3	0	42%	33%	25%	0%	40	32	
0008	SCIENCE	F	SC	9	1	0	8	0	11%	0%	89%	0%	55	59	
0008	SCIENCE	M	SC	12	2	4	5	1	17%	33%	42%	8%	50	50	
0008	SOCIAL STUDIES	F	SS	9	0	2	5	2	0%	22%	56%	22%	60	69	
0008	SOCIAL STUDIES	M	SS	12	2	4	4	2	17%	33%	33%	17%	49	49	
0011	READING	F	RD	14	1	3	7	3	7%	21%	50%	21%	56	62	
0011	READING	M	RD	20	2	4	11	3	10%	20%	55%	15%	52	54	
0011	MATH	F	MA	14	0	4	10	0	0%	29%	71%	0%	53	56	
0011	MATH	M	MA	20	4	4	11	1	20%	20%	55%	5%	50	50	
0011	LANGUAGE ARTS	F	LA	14	1	1	9	3	7%	7%	64%	21%	62	71	
0011	LANGUAGE ARTS	M	LA	20	3	4	13	0	15%	20%	65%	0%	47	44	
0011	SCIENCE	F	SC	14	1	2	8	3	7%	14%	57%	21%	59	67	
0011	SCIENCE	M	SC	20	5	1	13	1	25%	5%	65%	5%	49	48	
0011	SOCIAL STUDIES	F	SS	14	3	1	10	0	21%	7%	71%	0%	52	54	
0011	SOCIAL STUDIES	M	SS	20	6	2	11	1	30%	10%	55%	5%	48	46	

### Disaggregation: Racial/Ethnic Origin

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	20	0	2	16	2	0%	10%	80%	10%	60	68
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	19	2	2	14	1	11%	11%	74%	5%	55	60
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	2	3	14	1	10%	15%	70%	5%	55	60
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	20	0	2	16	2	0%	10%	80%	10%	60	68
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	3	10	7	0%	15%	50%	35%	68	81
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	19	2	3	9	5	11%	16%	47%	26%	59	67
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	19	2	5	12	0	11%	26%	63%	0%	48	47
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	5	4	8	2	26%	21%	42%	11%	49	49
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	19	2	3	13	1	11%	16%	68%	5%	54	57
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	2	4	9	4	11%	21%	47%	21%	55	60
0011	READING	American Indian/Alaskan Native	RD	9	1	3	5	0	11%	33%	56%	0%	46	43
0011	READING	White, Non-Hispanic	RD	25	2	4	13	6	8%	16%	52%	24%	56	62

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	MATH	American Indian/Alaskan Native	MA	9	3	2	4	0	33%	22%	44%	0%	47	44	
0011	MATH	White, Non-Hispanic	MA	25	1	6	17	1	4%	24%	68%	4%	53	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	2	2	4	1	22%	22%	44%	11%	45	41	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	25	2	3	18	2	8%	12%	72%	8%	55	60	
0011	SCIENCE	American Indian/Alaskan Native	SC	9	4	1	3	1	44%	11%	33%	11%	40	31	
0011	SCIENCE	White, Non-Hispanic	SC	25	2	2	18	3	8%	8%	72%	12%	59	66	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	5	1	3	0	56%	11%	33%	0%	40	31	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	25	4	2	18	1	16%	8%	72%	4%	54	58	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	11	0	0	11	0	0%	0%	100%	0%	57	63	
0004	MATH		MA	11	2	1	8	0	18%	9%	73%	0%	49	49	
0004	LANGUAGE ARTS		LA	11	2	1	8	0	18%	9%	73%	0%	53	56	
0004	SCIENCE		SC	11	0	0	10	1	0%	0%	91%	9%	59	66	
0004	SOCIAL STUDIES		SS	11	0	3	6	2	0%	27%	55%	18%	62	72	
0008	READING		RD	13	3	3	4	3	23%	23%	31%	23%	52	54	
0008	MATH		MA	13	1	6	6	0	8%	46%	46%	0%	47	44	
0008	LANGUAGE ARTS		LA	14	7	2	3	2	50%	14%	21%	14%	44	38	
0008	SCIENCE		SC	13	3	3	6	1	23%	23%	46%	8%	49	49	
0008	SOCIAL STUDIES		SS	13	1	4	4	4	8%	31%	31%	31%	53	55	
0011	READING		RD	14	1	3	8	2	7%	21%	57%	14%	53	55	
0011	MATH		MA	14	2	3	9	0	14%	21%	64%	0%	51	52	
0011	LANGUAGE ARTS		LA	14	1	2	10	1	7%	14%	71%	7%	54	57	
0011	SCIENCE		SC	14	4	1	8	1	29%	7%	57%	7%	51	52	
0011	SOCIAL STUDIES		SS	14	4	1	8	1	29%	7%	57%	7%	51	51	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	11	0	3	6	2	0%	27%	55%	18%	62	71	
0004	MATH	MA	10	0	1	8	1	0%	10%	80%	10%	59	67	
0004	LANGUAGE ARTS	LA	11	0	4	6	1	0%	36%	55%	9%	55	59	
0004	SCIENCE	SC	11	0	2	8	1	0%	18%	73%	9%	60	69	
0004	SOCIAL STUDIES	SS	11	0	0	6	5	0%	0%	55%	45%	74	87	
0008	READING	RD	8	0	1	5	2	0%	12%	62%	25%	65	76	
0008	MATH	MA	8	1	1	6	0	12%	12%	75%	0%	49	48	
0008	LANGUAGE ARTS	LA	8	0	3	5	0	0%	38%	62%	0%	53	56	
0008	SCIENCE	SC	8	0	1	7	0	0%	12%	88%	0%	56	62	
0008	SOCIAL STUDIES	SS	8	1	2	5	0	12%	25%	62%	0%	56	61	
0011	READING	RD	20	2	4	10	4	10%	20%	50%	20%	54	57	
0011	MATH	MA	20	2	5	12	1	10%	25%	60%	5%	51	52	
0011	LANGUAGE ARTS	LA	20	3	3	12	2	15%	15%	60%	10%	52	54	
0011	SCIENCE	SC	20	2	2	13	3	10%	10%	65%	15%	55	60	
0011	SOCIAL STUDIES	SS	20	5	2	13	0	25%	10%	65%	0%	50	50	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0008	READING	RD	11	8	2	1	0	73%	18%	9%	0%	29	16	
0008	MATH	MA	11	9	2	0	0	82%	18%	0%	0%	27	14	
0008	LANGUAGE ARTS	LA	11	8	2	1	0	73%	18%	9%	0%	33	21	
0008	SCIENCE	SC	11	8	2	1	0	73%	18%	9%	0%	32	19	
0008	SOCIAL STUDIES	SS	11	8	2	1	0	73%	18%	9%	0%	24	11	
0011	READING	RD	27	10	9	7	1	37%	33%	26%	4%	38	29	
0011	MATH	MA	27	13	9	5	0	48%	33%	19%	0%	33	21	
0011	LANGUAGE ARTS	LA	27	13	9	5	0	48%	33%	19%	0%	36	26	
0011	SCIENCE	SC	26	10	3	13	0	38%	12%	50%	0%	41	34	
0011	SOCIAL STUDIES	SS	27	14	8	5	0	52%	30%	19%	0%	36	25	
Disaggregation: Students Without Disabilities														
0008	READING	RD	10	7	2	1	0	70%	20%	10%	0%	30	17	
0008	MATH	MA	10	8	2	0	0	80%	20%	0%	0%	27	14	
0008	LANGUAGE ARTS	LA	10	7	2	1	0	70%	20%	10%	0%	33	21	
0008	SCIENCE	SC	10	7	2	1	0	70%	20%	10%	0%	32	20	
0008	SOCIAL STUDIES	SS	10	7	2	1	0	70%	20%	10%	0%	23	10	
0011	READING	RD	23	7	8	7	1	30%	35%	30%	4%	40	32	
0011	MATH	MA	23	10	8	5	0	43%	35%	22%	0%	35	24	
0011	LANGUAGE ARTS	LA	23	9	9	5	0	39%	39%	22%	0%	38	29	
0011	SCIENCE	SC	22	7	3	12	0	32%	14%	55%	0%	43	37	
0011	SOCIAL STUDIES	SS	23	10	8	5	0	43%	35%	22%	0%	36	26	
Disaggregation: Students With Disabilities														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	7	6	0	1	0	86%	0%	14%	0%	26	13	
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	7	6	1	0	0	86%	14%	0%	0%	26	13	
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	7	6	0	1	0	86%	0%	14%	0%	32	20	
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	7	5	2	0	0	71%	29%	0%	0%	29	16	
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	7	5	1	1	0	71%	14%	14%	0%	22	9	
0011	READING	F	RD	12	5	4	3	0	42%	33%	25%	0%	36	25	
0011	READING	M	RD	15	5	5	4	1	33%	33%	27%	7%	40	32	
0011	MATH	F	MA	12	8	1	3	0	67%	8%	25%	0%	31	18	
0011	MATH	M	MA	15	5	8	2	0	33%	53%	13%	0%	36	26	
0011	LANGUAGE ARTS	F	LA	12	6	3	3	0	50%	25%	25%	0%	37	27	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Gender															
0011	LANGUAGE ARTS	M	LA	15	7	6	2	0	47%	40%	13%	0%	36	26	
0011	SCIENCE	F	SC	12	6	0	6	0	50%	0%	50%	0%	41	34	
0011	SCIENCE	M	SC	14	4	3	7	0	29%	21%	50%	0%	42	35	
0011	SOCIAL STUDIES	F	SS	12	5	5	2	0	42%	42%	17%	0%	37	27	
0011	SOCIAL STUDIES	M	SS	15	9	3	3	0	60%	20%	20%	0%	34	22	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	11	8	2	1	0	73%	18%	9%	0%	29	16	
0008	MATH	American Indian/Alaskan Native	MA	11	9	2	0	0	82%	18%	0%	0%	27	14	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	8	2	1	0	73%	18%	9%	0%	33	21	
0008	SCIENCE	American Indian/Alaskan Native	SC	11	8	2	1	0	73%	18%	9%	0%	32	19	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	8	2	1	0	73%	18%	9%	0%	24	11	
0011	READING	American Indian/Alaskan Native	RD	27	10	9	7	1	37%	33%	26%	4%	38	29	
0011	MATH	American Indian/Alaskan Native	MA	27	13	9	5	0	48%	33%	19%	0%	33	21	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	27	13	9	5	0	48%	33%	19%	0%	36	26	
0011	SCIENCE	American Indian/Alaskan Native	SC	26	10	3	13	0	38%	12%	50%	0%	41	34	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	27	14	8	5	0	52%	30%	19%	0%	36	25	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	10	8	1	1	0	80%	10%	10%	0%	27	14	
0008	MATH		MA	10	8	2	0	0	80%	20%	0%	0%	27	14	
0008	LANGUAGE ARTS		LA	10	8	1	1	0	80%	10%	10%	0%	32	20	
0008	SCIENCE		SC	10	7	2	1	0	70%	20%	10%	0%	32	19	
0008	SOCIAL STUDIES		SS	10	7	2	1	0	70%	20%	10%	0%	23	10	
0011	READING		RD	27	10	9	7	1	37%	33%	26%	4%	38	29	
0011	MATH		MA	27	13	9	5	0	48%	33%	19%	0%	33	21	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	27	13	9	5	0	48%	33%	19%	0%	36	26	
0011	SCIENCE	SC	26	10	3	13	0	38%	12%	50%	0%	41	34	
0011	SOCIAL STUDIES	SS	27	14	8	5	0	52%	30%	19%	0%	36	25	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	